








jump / jumped	sing / sang	ride / rode	feed / fed	drink / drank
				
listen/listened hear/heard	kick / kicked	read / read	watch / watched	write / wrote
				
sleep /slept	build / built	eat /ate		

Goals:

Sentence structures

Pronouns [He/she]

Auxiliary [is]

SVO Sentences

Understanding of time syntax

Presentment progressive [ing]

Regular past tense [ed]

Irregular past tense [ran, sang]

Vocabulary

Verbs [run, jump, read]

Adverbs [quickly, loudly]

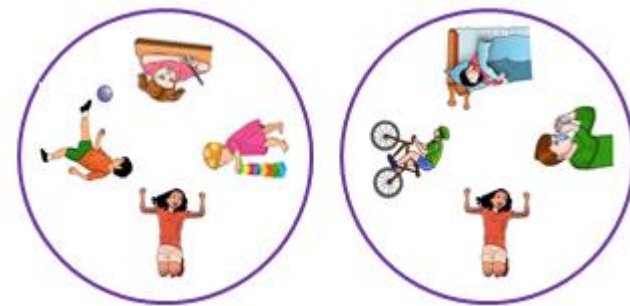
Adjectives [tall]

INSTRUCTIONS

Sit in a circle

Place the cards face up in the middle.

Take one card off the top and place it beside the other cards.



Each person gets a turn looking for the matching picture. When they find it they produce the target.

Move the card from the top of the pile and place it face up on the single card.

The next person takes their turn.

He/she	is	running	
Pronoun	Auxiliary	present progressive verb (ing)	
He/she	is	running	quickly
Pronoun	Auxiliary	present progressive verb (ing)	adverb

He/she	ran	quickly
Pronoun	reg/irreg past tense verb	adverb

SVO (Subject Verb Subject Sentence)

He/she	kicked	the ball
Pronoun/subject	reg/irreg past tense verb	object

SVO (Subject Verb Subject Sentence) with adjective

He/she	built	a tall	tower
Pronoun/subject	reg/irreg past tense verb	adjective	object