"Leading Language in Schools"

Language for Life

The aim of Leading Language in Schools is to build the capability of educators (K-2) to support students experiencing difficulties with speech and language.



We work with your team to help build and strengthen these areas of oral language.

Why is oral language important?

"Reading and writing float on a sea of talk." ~ James Britton

What can our support look like in your school?

- Professional learning and follow-up sessions to strengthen application of learning.
- Consultation including discussion and support to interpret data, set goals and plan for intervention.
- Observation and feedback in the classroom.
- Assessment demonstration and modelling of strategies.
- Our support can occur at an individual, team, or whole school level.
- Our flexible support is available via phone, email, faceto-face or WebEx.

What does Leading Language in Schools require from you?

- A school-based team of leadership and educators.
- A target for improvement.
- Opportunities for your team to implement learning and change.
- Flexibility for release-time for your team to meet with us (for negotiated in-school support and collaborative consultation).

How do you access our support?

- Email us at southeast.ldc@education.wa.edu.au
- Call us on 9473 9600

The Leading Language in Schools program will benefit your school by:

- Allowing focus on one area of oral language, aligned to the current directions, programs and initiatives in your school (value adding to what you are already doing).
- ▶ Empowering your school to understand the content knowledge in depth.
- Supporting educator awareness and sustainable change in teaching practice through action-research tasks, designed around evidence-based instructional strategies.
- ▶ Enabling us to work with your team to target specific outcomes for students, related to the topic.
- ▶ Letting you negotiate the best use of our support time for your needs (we commit Support Officer time of 3 days, or 22.5 hours over two terms).

Links to the Future Leaders Framework

The program provides opportunities to develop and support teachers identified as High Potential leaders working at a Team or School Leadership level of the Future Leaders Framework.

Links to the Quality Teaching Strategy

Support in each area of oral language links to the Teaching for Impact overview. Support in each area of oral language promotes evidence-based (best) practice to strengthen what teachers believe, know and do, leading to improved outcomes for students.